



**St Michael's Community Academy**  
**SEND Information Report – February 2024**



The Special Educational Needs and Disability Regulations 2014 require the school to publish certain information regarding our provision for pupils with SEN.

**We provide for the following kinds of special educational needs (SEND):**

St Michael's Community Academy is proud to be a mainstream, inclusive primary school. We cater for children aged 2 – 11 with a range of needs. Children's needs often fall into one or more of the following categories:

**Cognition and learning:** Support for learning difficulties may be required when children are learning at a slower pace than their peers, even with the appropriate differentiation.

**Communication and interaction:** Children with this area of need may have difficulty in communicating with others. They may have difficulty with one, some or all aspect of speech and language or social communication at different times in their lives.

**Social, emotional and mental health:** This may include such things as becoming withdrawn or isolated, as well as displaying challenging, disruptive or disturbing behaviour.

**Physical and sensory:** Some children have special educational provision because they have a disability which prevents them from making use of the educational facilities generally required. This could include things such as vision or hearing impairment, or a multi-sensory impairment.

**We identify pupils with SEND using the following methods:**

Children with SEND are identified as early as possible.

In Cheshire East, we follow the graduated response when identifying and assessing SEND needs.

- **Ordinarily Available Inclusive Provision:** Quality first teaching approaches and strategies are in place from the start to ensure that all children have the best possible chance to achieve.
- **First Concerns:** A teacher has recognised a child may have certain needs and additional interventions may be offered. Any concerns regarding progress or attainment will be raised at the earliest convenience, either in informal discussions, or formal parents' evening.
- **SEN Support:** Children who have been identified as having special educational needs and who require provision that is additional to and different from the mainstream curriculum. Children will be added onto our school's Special Educational Needs register.
- **Complex:** Children who have been identified as having complex or significant needs and may be in the process of an Education, Health and Care assessment or have an EHCP already in place.

**Our arrangements for assessing and reviewing**

All provision is reviewed regularly using a termly cycle of assess, plan, do, review. SEND pupils are discussed and reviewed termly with the SENCO, where the impact of current provision is assessed and new targets are set up for the term ahead.

All pupils are assessed in the core subjects using the NTS assessments, and where appropriate, PIVATs. The outcomes of the assessments are discussed at termly pupil progress meetings.

**Our approach to teaching pupils with SEND includes:**

We teach pupils with SEND in accordance with the Cheshire East Area Wide Offer (please see link). We aim to give all children the opportunity to access their learning in an inclusive manner.



Children are supported in school through:

**Ordinarily Available Inclusive Provision / Quality First Teaching:**

In every class, the lessons are taught with each child's need in mind. Learning is differentiated in order that all children are appropriately challenged but are able to access the task. Class based approaches to supporting SEND may include: alternative forms of recording, visual prompts, specialised equipment, small group teaching, extended time for writing, individual work space.

**Targeted interventions:**

Small group or individual interventions may be provided to if a child needs a higher level of support than what is described above. These may include a social skills group, precision teaching, daily reading, fine motor skills, ELSA.

**Specialist support:**

Advice and guidance is sought from specialist professionals for some pupils with SEND. These may include: Cheshire East Autism Team (CEAT), Educational Psychologist (EP), Physiotherapy, Speech and Language Therapy (SALT), Springfield Outreach, Adelaide Outreach. Advice and guidance from these professionals are then implemented and reviewed.

**We adapt the curriculum for pupils with SEND in the following ways:**

Our aim is to provide a broad and balanced curriculum to all. Teachers plan based on children's needs against age related expectations. Work is differentiated to support barriers to learning so that children are able to access the curriculum. Teachers plan work so that it is matched to the children's developmental stage, so that they are adequately challenged and able to achieve success. Children may also be supported through the use of specialised equipment, resources such as word banks or visual prompts, privacy boards, pencil grips.

**We enable pupils with SEND to engage in the activities of the school in the following ways:**

We will always make reasonable adjustments to ensure that all pupils can take part in whole school activities, as well as activities which enhance the wider life of school. This could include additional or different resources, changes to the environment, individual risk assessments, additional staffing.

**Available emotional, mental and social support:**

We are committed to ensuring that our school has a nurturing ethos, and are keen to develop all of our children to be happy, well rounded individuals.

**Mental Health Support Team (MHST):** We work closely with the MHST who offer advice and guidance in supporting children, as well as group or individual sessions such as 'Worry Warriors' and 'Master Your Mind'.

**Emotional Literacy Support Assistant (ELSA):** We have three ELSAs in school, who can provide group and individual support to children with emotional and social skills.

**The Compass Room:** For children with SEMH or Attachment and Trauma needs, our Compass Room provides a nurturing base where children can access their learning alongside support for their social, emotional and mental wellbeing.

**Pastoral support:** Children in KS2 can access support from our Pastoral Lead, as and when needed, and is timetabled group sessions.



**We utilise the following external services:**

- Cheshire East Autism Team (CEAT)
- Educational Psychologist (EP)
  - Mental Health Support Team (MHST)
  - Speech and Language Therapy (SALT)
  - Springfield Outreach
  - Adelaide Outreach
  - Child and Adolescent Mental Health Service (CAMHS)
  - Community Paediatrics
  - Creative Action Team (CAT)
  - Sensory Processing Occupational Therapy Support Service (SPOTSS)

**Our transitional arrangements for pupils with SEND include:**

The SENCO and class teacher will discuss transition arrangements, both within school and when moving on, with parents so that a plan can be made for the most effective transition. This may include additional visits, adult support on transition days.

**Our arrangements for ensuring the involvement of parents and carers of children with SEND are:**

When children's needs are initially identified, a discussion takes place between school staff, parents, and pupils (when appropriate), which focuses on the desired outcomes for the child and looks at what provision might be necessary to enable the child to reach those outcomes. Parents will also be signposted to other useful agencies or organisations that could support. Parents of pupils with SEND will also have to opportunity to discuss their child's progress at parents evening, and in additional meetings with the SENCO if required.

**Our arrangements regarding complaints from parents of pupils with SEND:**

Please see Complaints Policy on the school's website.

**Parents of children with SEND may find the following support services helpful:**

- Cheshire East Local Offer <https://www.cheshireeast.gov.uk/livewell/local-offer-for-children-with-sen-and-disabilities/local-offer-for-children-with-sen-and-disabilities.aspx>
- Cheshire East Information Advice and Support (CEIAS) <https://livewellservices.cheshireeast.gov.uk/Services/1>