



PE and sport premium funding impact report 2021-22

Swimming and water safety

Meeting the swimming and water safety national curriculum requirements	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%
What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	73%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	96%
Has the PE and sport premium been used to provide additional provision for swimming activities over and above the national curriculum requirements?	Yes
If you answered yes to the above question, use this space to provide further details: More confident swimmers received basic instruction in how to aid others who encountered trouble in the water.	

Spending impact report for 2021-22

Funding received	
Number of eligible pupils: 450	Total amount received: £ 19,450
Funding rate: [The funding rate for 2021/2022 is as follows: for schools with 17 or more pupils, £16,000 plus £10 per pupils. For schools with 16 or fewer pupils, £1,000 per pupil.]	
Objectives	
<ol style="list-style-type: none">1. <u>Engaging all pupils in regular physical activity</u>2. <u>Raising the profile of PE and sport across the school</u>3. <u>Increasing staff members' confidence, knowledge and skills in teaching PE and sport</u>4. <u>Offering pupils a broader range of sports and activities</u>5. <u>Increasing pupils' participation in competitive sport</u>	

Objective one: Engaging all pupils in regular physical activity

Percentage of total spending

62%

NB Much of the funding committed to this area is of direct benefit/impact to the objectives listed in other sections of this report.

Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Invest in resources for pupils to engage in active play during break and lunch times	£500.00	The range of purposeful “active” options for children during break/lunch has increased during the course of the school year. This has led to children playing/co-operating together in a more meaningful manner and enjoying/returning to physical activity on a regular basis. This has also led to better behaviour amongst older pupils as the year has progressed.	Build upon the work done during the 21-22 academic year by engaging with the nationally recognised OPAL programme in 22-23. This will open up the school site to all pupils and will maximise the amount of active play that pupils are engaged with during their free time at school.
2	3x additional MDAs to lead/provide specific sports-orientated play and learning at lunchtimes	£ 7500.00	Additional staff members are deployed over and above the core MDA team in order to lead specific sports orientated play and activities activities. This helps to keep the maximum possible number of children engaged in meaningful physical activity during their lunchtimes, and also promotes the fundamental sporting skills of teamwork, resilience, winning/losing in a gracious manner. His has also led to greater participation and enjoyment amongst the children, as well as improved behaviour.	Additional MDAs to continue in role during 22-23. Ensure that all MDAs receive basic training in how to lead/supervise simple games and sports activities. Re-generate the school playleaders programme for pupils in Y6.
3	Redesign of school playground markings to promote sports/healthy activity	£ 4000.00	We have redesigned our main playground markings in order to increase the level of interest amongst the children and encourage spontaneous activity. Examples of this include a 4-lane sprint track, floor games, and a basketball area that is in addition to the MUGA markings.	Regenerate the use of school gym area (closed since COVID) in order to promote exercise challenges within the school playground environment. Lay down markings for active mile and make this a part of each day's options for pupils.

Objective two: Raising the profile of PE and sport across the school as a tool for whole-school improvement				Percentage of total spending
				38% NB Much of the funding committed to this area is of direct benefit/impact to the objectives listed in other sections of this report.
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Release 3x specialist staff for 10% of timetable in order to schedule individual and small-group interventions to promote healthy lifestyles amongst unconfident or inactive pupils, and to hold bespoke timetabled sessions for whole-class groups to develop positive behaviours and attitudes towards sports and team activity (outside of National Curriculum PE sessions).	£7500.00	Regular weekly sessions have been timetabled throughout the year for: <ul style="list-style-type: none"> - Change for Life (identified “in-active” pupils) - Teambuilding (whole class interventions to promote teamwork and co-operation in sports and problem-solving tasks) - Social Sports (Behaviour) Each activity has seen the identified pupils make progress and develop skills and confidence. Data on participation and impact is held by the school. The work done in this area contributed to both the school's Platinum award of sports/PE this year and our designation as an IQM centre of excellence.	Specialist staff to continue to liaise with phase leaders and the school INCO in order to maintain programmes to engage reluctant/inactive pupils and to promote good teamwork at class level outside of main teaching of PE curriculum.
2	Ensure that PE/sport – both that carried out at school and sporting achievements in the world of sport generally - are promoted in the school environment, including the hall, website and on the school's social media platforms	£0	School sports displays in hall and in school entrance area. School platinum Sports Award shared with pupils, parents and wider school community.	The lifting of remaining COVID restrictions means that clubs/teams etc can now run without any limitations from Sept 22. A full schedule of extra-curricular activities will be in place each half term throughout the full school year. Attendance and participation will be tracked.

			Wide promotion of the range of free after-school clubs and activities that are on offer throughout the year. This has led to high levels of participation amongst children.	
Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport				Percentage of total spending
				0% (money spent in this area is already listed as part of objectives 1 and 2 above).
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Two specialist PE staff (employed by the school) to work alongside existing staff in order to build knowledge and confidence in delivering PE	£0 – part of school's core staffing budget	School teaching staff have this year gained a great deal more experience in the teaching of sports and PE, and have benefitted from the support and guidance provided by our specialist staff, who have been on hand to hold meetings/training sessions and have helped wherever needed. This has broadened the core skill base of our non-specialist staff and has led to an increased level of confidence in delivering sports and PE activities, not only when required to teach the national curriculum, but also in terms of extra-curricular clubs/activities, and when on duty at playtime and lunchtime.	Continue to ensure that staff skills are part of the wider programme of CPD and staff meetings in 22-23 as part of the development of PE across the school.
2	Additional MDAs (referred to above) to work alongside existing MDA team and develop skill base in delivering	£ (already listed above)	Generic MDAs have an improved skill set to lead and supervise organised physical play and activity at lunchtime. This has increased the options available to children, participation as a whole, and improved social behaviours.	Continue to train and develop the wider MDA team in the next academic year.
Objective 4: Offering pupils a broader range of sports and activities				Percentage of total spending
				1.25%

Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Increase range of extra-curricular sporting activities on offer	£250 on incidental resources and equipment	21-22 has seen a return to regular scheduled clubs and activities for pupils. A full list of these, along with data for participation, is held by the school and formed an integral part of our successful platinum school games award in 21-22.	The model for extra-curricular provision for sports and active pursuits is well-established at SMCA. We will continue to ensure that this is the case in the next academic year.
Objective 5: Increasing pupils' participation in competitive sport				Percentage of total spending
				0.25%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Plan for <u>all</u> pupils (N-Y6) to take part in at least one intra-school competition during the academic year	£0	All pupils have taken part in our own school games during the Summer term. Children practised and trained for range of team and individual sports events and competed against each other in Key Stage mixed teams. Parents were invited in to watch this. <i>(This has been possible since Feb due to the relaxation of remaining COVID restrictions in schools.)</i>	This is now re-established as a part of school life following the restrictions of large group events over the course of the last two years. It will continue to be embedded during 22-23. This type of event is usually only possible during the summer due to its size. PE coaches to look at possibility of inter-class competition on a smaller scale throughout 22-23 (indoors if necessary).
2	Engage with other schools and the local SSP to regenerate the ability to participate in inter-school matches and competitions.	£500 annual subscription fee	The local schools partnership provides invaluable support to schools to take part in inter-school competitions. This has become possible again in the 21-22 school year and we have taken as full a part as we can in such activities. School holds a full record of the competitions entered and the levels of participation – this was one aspect of the successful application for the Platinum School Games award during July 22.	Prior to COVID, this aspect of the school's work was very well-established and it has remained so since we were able to compete again. Our participation in inter-school sports will continue to be well-supported in the 22-23 academic year.

Impact summary

Impact area	Summary
<p>What has been the impact on pupils' participation?</p>	<p>Pupil participation in sports and active pursuits has been high this year, particularly since the remaining COVID restrictions were lifted.</p> <p>CLUBS: 171 out 228 pupils in KS2 attended at least one extra-curricular sports/activity in 21-22 (75%). Sports/activities offered to our children were: Basketball, Netball, Tag Rugby, Indoor/Outdoor Athletics, Football, Badminton, Boccia, Curling, Dance, Tennis, Dodgeball</p> <p>INTRA-SCHOOL COMPETITIONS: Our PE team plan every sport we teach to the children and link that to our curriculum map. Every sport we plan has a Level 1 intra-school competition element built into it. The sports on our curriculum map this year have been: Indoor Athletics, Hockey, Netball, Gymnastics, Athletics, Tennis, Cricket. Also, during national sports week, we had intra-school competitions in Volleyball, Rounders, Cricket, Football and Handball. The whole school will have accessed this at an age-appropriate level.</p> <p>INTER-SCHOOL COMPETITIONS: Due to COVID restrictions we haven't been able to attend as many Level 2 Inter school competitions as we normally do. However, towards the end of the school year when we could, we attended: Athletics (town sports and Quad Sports), Netball, Football, Cricket. We also had two groups of children go to the local Inclusive Games event, which was for children with SEND.</p> <p>BESPOKE SESSIONS FOR IDENTIFIED PUPILS: We have spaces within our PE timetable where we deliver targeted interventions. These include:</p> <ul style="list-style-type: none"> - A Change for Life group (children who are not as active and don't access clubs or extra-curricular sports).

	<ul style="list-style-type: none"> - We take groups of children whom we believe need extra support and focussed coaching to improve specific skills i.e. Coordination, Balance, Throwing and catching etc. - We also take children who struggle with confidence in larger groups with the intention of giving them the platform to be able to enjoy competing in sports activities. - We deliver bespoke outdoor team-building/problem solving sessions to groups and classes throughout the year. This is in addition to the teaching of the national curriculum.
<p>What has been the impact on pupils' attainment?</p>	<p>Pupil attainment in Sports and PE has improved, and this is tracked and assessed each term by our PE specialist staff. The full national curriculum is planned, sequenced and taught to a high standard – this was acknowledged by our recent successful Platinum School Games award.</p>
<p>How will the school sustain the improvements?</p>	<p>St. Michael's is well-placed to maintain the improvements that we have made over the course of the last 12 months. We have a number of specialist staff (paid for separately out of the core school budget) who devote their time to PE and Sports, and who provide support, guidance and training for their colleagues as needed throughout the year. The spending that is in place as a result of the Sports Premium serves to enhance this work. Additionally, we have a wide range of experience amongst our class-based staff, all of whom value and contribute to the culture of sports/PE/Teamwork/Personal Development that are such an important part of the offer we provide to our pupils. We will continue to implement those areas of practice that work well, and will use the increased freedom that we have post-COVID to ensure that these are embedded further and built upon.</p>

Key achievements to date	Areas for further improvement
<p>Return to full programme of free after-school sports and activities</p> <p>Return to intra and inter school competitions</p> <p>Engagement of reluctant pupils</p> <p>Improvements to break/lunchtime activities, resulting in better behaviour</p> <p>Successful recognition of our work by being awarded the School Games Platinum Award for the second time</p>	<p>We will improve break/lunchtimes further by engaging with the OPAL (Outdoor Play and Learning) programme from September 22</p> <p>Re-start playleader programme from Autumn 22</p> <p>Appoint and train school sports ambassadors</p> <p>Review and update PE equipment in 22-23</p> <p>Train and support MDAs to deliver a range of activities during lunchtimes</p>