

The St. Bart's Academy Trust

Remote Education Provision



Academy:

St. Michael's Community Academy

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The first few days of any national lockdown event will see each pupil provided with a physical home-learning pack that is tailored to their age and ability range. Each child will also be provided with the necessary resources to complete work at home, such as stationery, paper, and a home learning workbook in which to record their work and keep it one place. This can be brought back in to school as soon as we reopen. Pupils and their parents will also be signposted to the relevant online resources that are to be used during home learning, such as Spelling Shed, TT Rockstars, Epic!, Bitesize and Oak Academy. We will contact each parent through class dojo to offer support, advice and guidance from day 1 of lockdown and will follow this up with daily availability and a weekly phonecall to pupils from whom we have not heard anything.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We will endeavour to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical subjects such as Science and PE will need a different approach to be taken than would normally be the case if children were in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Pupils in Early Years and Key Stage 1 should have enough work to last them for approximately 3 hours per day. Pupils in Key Stage 2 should have enough work to last them for approximately 4 hours per day.
----------------------------	--

Accessing remote education

How will my child access any online remote education you are providing?

We will primarily use Class dojo as the main contact forum between school and home, and work will be set via this portal. We will set the majority of our online content by referring to the Oak National Academy website but we will also use refer families to other online resources that our pupils are used to using, such as TT Rockstars, Spelling Shed etc. Questions to teachers and submissions of work can also be sent in to school via class dojo.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School has been allocated a set number of iPads by the DfE, which were ordered in December. These will be distributed for home use on the basis of need once they arrive in school.
- We have signposted parents to the information that they need in order to request free data increases to allow for increased internet access during lockdown. There is a system in place in the school office to allow parents to apply for this through the school.
- We offer to print off materials for collection for any families who do not have access to them online.
- Pupils can submit work physically by handing it in to school if they are unable to do so electronically.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect that pupils will engage each day with the learning that has been set and will submit work on a weekly basis so that teachers can respond to it.
- We expect that parents will support their child where possible and will make a reasonable attempt to stick to the weekly timetable that has been set for learning. We will respond swiftly to any concerns or queries that are raised by parents and will seek to help wherever we can.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check the work of each pupil on a weekly basis but will be available to offer online support for 4 days each week (when not in school on rota)
- Any concerns will be raised immediately with parents and carers either via class dojo or by making a telephone call.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Pupils will receive bespoke feedback via class dojo on the work that they submit each week.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For pupils with additional educational needs:

- All class teachers will maintain contact with parents and will adapt home learning to meet their needs. Packs and additional resources will be sent home where required, with appropriate learning resources personalised to each child.
- Teachers will make weekly contact with the children at home and phonecalls will be made to families to identify any concerns.
- Specific interventions, such as SALT resources, will be prepared by adults in school and zoom meetings will take place to provide face to face support to children in EYFS.

For younger pupils in Y1 and EYFS:

- Work is allocated via class dojo and teachers respond to questions, queries accordingly. If families are having difficulties with technology, printed paper packs are produced.
- For the youngest of our pupils, we communicated with parents to ensure families had access to necessary resources such as glue, scissors and colouring pencils as these were needed to support learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We currently have additional staff in school who are available to provide daily personalised online support to individual pupils/groups of pupils during periods of self-isolation. The intention of this is to ensure that children needing to take time off to self-isolate can continue to access the same learning as their classmates as much as possible until they are able to come back into school. This has taken place since we returned to school in September and is set to continue for the remainder of the school year.