



Pupil Premium Funding 2016-2017 Evaluation

Anticipated PP Grant £262,960.00				
Item/Project	Cost	Objective	RAG Rating	Outcome / Evaluation
Additional Teachers- KS1 and KS2	£112,818.00	Additional staffing in both Key Stage 1 and Key Stage 2 to improve pupil confidence and to ensure that English and maths skills are improved and progress targets achieved.	KS1	<p>Reading Writing Maths</p> <p>KS1</p> <p>Disadvantaged 66.7% 63.3% 76.7%</p> <p>Non-Disadvantaged 67.9% 78.6% 85.7%</p> <p>National Disadvantaged 61.2% 54.4% 62.4%</p> <p>National Non-disadvantaged 76.5% 72.2% 78.8%</p>
			KS2	<p>KS2</p> <p>Disadvantaged 57.1% 57.1% 66.7%</p> <p>Non-Disadvantaged 64.0% 76.0% 80.0%</p> <p>National Disadvantaged 59.9% 65.8% 63.3%</p> <p>National Non-disadvantaged 77.0% 81.1% 80.2%</p> <p>Whilst there continues to be a gap between our disadvantaged and non-disadvantaged children, our disadvantaged pupils do outperform the national disadvantaged pupils at KS1.</p>

<p>Senior FSW Assistant FSW Learning Mentor Learning Mentor</p>	<p>£114,236.00</p>	<p>To improve parental engagement in children's learning and wider outcomes. To target families in order to improve attendance To support families to address social issues that create barriers to learning through poor attendance etc. To provide nurture intervention to ensure full access to the curriculum for vulnerable pupils including those at risk of exclusion.</p>		<p>Attendance has risen from 93.3% for 2015/16 to 94.5% for 2016/17.</p> <p>Attendance officer is undertaking first response calls and raising awareness of attendance across the school. Role forms part of attendance team who have:</p> <ul style="list-style-type: none"> - Monitored and increased meetings with parents at school for persistent absentees - (fortnightly). - Increased first response with home visits (joint health and education) - Intensely monitored children with attendance below 85%. Daily attendance meetings have now commenced. - Worked with children and families with attendance 85% - 90% to increase to above 95% - Made children aware of their own attendance, weekly in class. <p>Communicated letters to families with notification that they may be served an F.P.N if attendance doesn't improve.</p>
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Inclusion/Sen support- Speech & Language / Educational Psychologist and various resources	£6,950.00	To provide in-house support and improve emotional well-being of our most vulnerable disadvantaged children.		<p>Over the academic year, school used the services of Edge Inclusion partners. This has been to provide educational psychologist assessments for children, whom require an EHCP.</p> <p>Assessments have taken place for children with specific learning difficulties, one of whom have now been diagnosed with dyslexia. This means that teaching and learning can be specifically catered for their needs.</p> <p>Several children have received SALT (speech and language) assessments and this has been to support the gathering of external advice (NHS waiting list for SALT is currently at 20 weeks in CE) - or because of the huge need in the lower end of the school of children being discharged due to non-attendance.</p>
Mini bus	£11,048.00	To improve pupil engagement with extra-curricular activities and wider community projects by providing transport to and from sports/community events, school trips, curricular activities, residential visits, swimming, transition events etc.		Mini-buses provided the ability to access swimming and enrichment opportunities. Parents have also been transported when accompanying enrichment activities. The pre-existing agreement continues with Cranberry Academy to share cost of minibus.
Respect programme - Cheshire Fire Brigade	£2,000.00	<p>To improve outcomes for targeted key stage 2 pupils by;</p> <ul style="list-style-type: none"> • Improving self -discipline and respect for each other. • Raising aspirations and motivation. • Increasing levels of self- esteem by feeling part of a team. • Developing social skills by interacting with team leaders and team mates. • Building an awareness of consequences of actions, reducing likelihood for engagement in anti-social or risk-taking behaviour. 		<p>Disadvantaged children across year 6 have participated in the Respect programme. Case study evidence highlights positive impact of the programme.</p> <p>Y6 pupil “It helps you to respect other people like your friends and your teachers and it is helping me to improve my behaviour”.</p>

Enrichment - visits/visitors	£15,000.00	To subsidise educational visits for any disadvantaged families. To provide positive experiences with creativity, purpose and enjoyment in order to support the curriculum and enhance learning		The curriculum continues to be broadened and enriched through art and cultural development including art and D&T themed weeks. The PP grant has enabled disadvantaged children to benefit from a curriculum and learning both diverse and exciting through visits and visitors in order to engage and motivate children to maximise learning and to provide memorable experiences.
Extended Provision	£500.00	To offer extended provision for vulnerable children in order to improve attendance, health, well-being and readiness to learn.		The Inclusion team continue to offer targeted support to vulnerable children and their parents. This has enabled children to remain in classroom benefitting from quality first teaching. This has not had the expected impact upon the number of fixed term exclusions however as these have risen from 67 in 2015/16 to 85 in 2016/17.
Anticipated Spend	£262,552.00			